



The Stay Safe, Stay Clear with ESB Networks Lesson Plans were designed specifically to cover most of the following curriculum objectives.

Subject: Science Strand: Energy and Forces Strand Unit: Electricity



#### The child should be enabled to:

- Become aware of the uses of electricity at home and in school
- · Identify some household appliances that use electricity
- Become aware of the dangers of electricity

# FIRST AND SECOND CLASS:

#### The child should be enabled to:

- Explore the effects of static electricity
- Become aware of the uses of electricity in the school and home
- Identify some household appliances that use electricity
- Become aware of the dangers of electricity

## **★** THIRD AND FOURTH CLASS:

#### The child should be enabled to:

- Explore the effects of static electricity
- · Observe the effects of static electricity on everyday things in the environment
- Learn about electrical energy
- Investigate current electricity by conducting simple circuits
- Examine and group materials as conductors and insulators
- · Become aware of the dangers of electricity

### FIFTH AND SIXTH CLASS:

#### The child should be enabled to:

- Explore the effects of static electricity
- Learn about electrical energy
- Investigate current electricity by conducting simple circuits
- Become aware of how some electrical appliances work
- Become aware of and understand the dangers of electricity

### **♦** OTHER AREAS OF INTEGRATION:

English: Advertising, writing, oral language development: describing, discussion

**SPHE:** Health and Safety: electricity safety at school and in the home, playing safely in the home **Geography:** People using electricity: using electricity wisely, identifying electricity in our environment,

sources of electricity

Visual Arts: Looking and responding, drawing

ICT: Researching electricity online

